9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

| | | 1. Sinav | | | | | | | | | | | | 2. Sinav | | | | | | | | | | | | | | | | | |
|----------------------------------|---|--|--------------------|---------|--------------------|---------|--------------------|---------|----------------------------|---------|--------------------|---------|--------------------------|----------|--------------------|--|---------|---------|---------|---------|---------|---------|---------|--------------------------|-------------|----------------------------|---------|--------------------------|---------|---------|---------------------------|
| | | | | | | Oku | Gene | linde | Yapılac | ak O | Ortak Sınav | | | | | | | | | | 0 | 9kul Ge | enelind | de Yapılacak Ortak Sınav | | | | | | | |
| Tema | Kazanımlar | İl/İlçe Genelinde Yapılacak Ortak Sınav | Senaryo Senaryo | Senaryo | Senaryo Senaryo | Senaryo | Senaryo Senaryo | Senaryo | 10. Senaryo 11. Senaryo | Senaryo | šenaryo šenaryo | Senaryo | 16.Senaryo 17.Senaryo | Senaryo | Senaryo Senarvo | İl/İlçe Genelinde Yapılacak Ortak Sınav | Senaryo | Senaryo | Senaryo | Senaryo | Senaryo | Senaryo | Senaryo | Senaryo | 10. Senaryo | 11. Senaryo 12. Senaryo | Senaryo | 14.Senaryo 15.Senaryo | Senaryo | Senaryo | 19.Senaryo 20. Senaryo |
| | | | 1. | ÷. | 4 % | | . 8 | .6 | 10. | 12. | 13.5 | 15.5 | 16.5 | 18.5 | 19.9 | | | 6 | 3 | 4 | S. | · · | : ∞ | 9. | 10. | 12. | 13.5 | 15.5 | 16.5 | 18. | 19.9 |
| ILI | E9.5.L1. Students will be able to identify the descriptions of people's appearances in a recorded text. | | | | | | | | | | | | | | | | _ | | | | | | | | | | | | | | |
| PEOPL | E9.5.P1. Students will be able to practice /ŋ / sound. Eg. Bringing /briŋiŋ/ E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing their | | | _ | | | _ | | | | | | | | | | _ | | | | - | | _ | | | _ | | _ | _ | _ | |
| TH | opinions | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| INSPIRATIONAL | E9.5.S2. Students will be able to describe current actions in pictures. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| DE | E9.5.R1. Students will be able to scan a text for specific information. | | 1 | 1 | | 1 | 1 | 1 | 1 1 | 1 | 2 | 1 | 2 | 1 | 2 2 | | _ | | | | | | _ | | _ | _ | | _ | | _ | |
| IRA | E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts. Writing E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their | | 1 | _ | 1 1 | | 1 | | 1 1 | | 2 | | 1 | 1 | 2 2 | | - | | | | - | | _ | | | _ | | _ | _ | _ | |
| ASP | opinions. | | 1 | | 1 1 | 1 | 1 1 | | | | 1 | 1 | | 1 | 1 | | | | | | | | | | | | | | | | |
| BRIDGING CULTURES | E9.5.W2. Students will be able to write a text describing their inspirational character. E9.6.L1.Students will be able to detect specific information in public announcements at the airport / train station etc. | | 1 | 1 | 1 | | 1 | 1 | | 1 | 1 | | 1 1 | | 1 | | | | | | | | | | | | | | | | |
| | E9.6.L2.Students will be able to identify the most frequently used expressions to order food in a restaurant. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.6.P1.Students will be able to differentiate /v/ and /w/ sounds. Eg. Very /veri/ well /wel/ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.6.S1.Students will be able to take part in a dialogue about ordering food at a restaurant/cafe | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| DD. | E9.6.S2.Students will be able to take part in conversations that can occur while travelling E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket. | | | | | | _ | | | | | | | | | | + | | | | | _ | - | | | | | _ | | | |
| сc | E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket. E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ň. | E9.6.R1.Students will able to scan short texts describing some famous cities in the world for specific | | 1 | 1 | | 1 | | 1 | 1 | 1 | 2 | 4 | 2 | 1 | 2 | | | | | | | | | | | | | 2 | | | |
| ĕ | information. | | 1 | 1 | | 1 | 1 | 1 | 1 | 1 | 2 | 4 | 2 | 1 | 2 | | | | | | | | | | | | | 4 | | | |
| BR | E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences. | | 1 | | 1 1 | | 1 | | 1 | 1 | 2 | | | | 2 | | | | | | | | | | | | | | 2 | | |
| | E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents. E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons. | | 1 | 1 | 1 1 | | 1 1 | 1 | 1 1 | 1 | 1 | | 1 | 2 | 1 2 2 1 | | | | | | | | | | | | | | | | |
| WORLD HERITAGE | E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video. E9.7.L2. Students will be able to respond to simple questions/ statements in a recorded interview | | | | | | | | | | | | | | | | _ | | | | | | | | | _ | | _ | | - | |
| | E9.7.P1. Students will be able to sound natural producing "-ed" sounds in regular past verbs and the | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | pronunciation of /waz/ and /woz/ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | events E9.7.S2. Students will be able to give a short simple presentation about an ancient civilization they have | | | _ | | | _ | | | | | | | | | | - | | | | | | _ | | | _ | | _ | | - | |
| | searched before. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ORI | | | 1 1 | 1 | 1 | | | | | | 2 | 3 | 2 | 1 | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 1 | 3 | 3 | c |) | 2 1 |
| M | E9.7.R1.Students will be able to ask and answer the questions about a text related to the world heritage. E9.7.R2. Students will be able to reorder the events in a short story. | | | | 1 | 1 | 1 1 | 1 | 1 | | 2 | | | | | | _ | | | | | | | 1 | | 1 | 1 | 2 | | - | |
| | ESTAZ. Stadents will be able to reorder the events in a short story. | | 1 1 | 1 | 1 | | <u></u> | 1 | | | - 1 | | 5 1 | | | | 1 | 2 | 1 | 2 | | | | 1 | | | | 2 | | | |
| | E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past. | | 1 1 | 1 | 1 | | _ | 1 | 1 | | 1 | 1 | 5 1 | 1 | | | 1 | 2 | 1 | 2 | | | _ | 1 | 1 | 1 | | 2 | 1 | | 1 1 |
| Ħ | E9.8.L1. Students will be able to identify the most frequently used expressions about health problems | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| T | E9.8.P1. Students will be able to notice sentence intonation. Eg. Where is the nearest hospital? (falling | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EMERGENCY AND HEALTH PROBLEMS | intonation) Is that the new doctor? (rising intonation) | | | | | | _ | | | | | | | | | | _ | | | | | | | | | _ | | _ | | _ | |
| | E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Y A BL | E9.8.S2. Students will be able to ask for and give advice about health problems | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| RO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F F | E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations | | | | | + | | | | | _ | | | | | | - | | | | | | - | | | | | | | - | |
| MER | that have happened recently | | | | | | | | | | | | | | | | 1 | 1 | 1 | 1 | | 1 | | 1 | 1 | 1 1 | 3 | 4 | 4 3 | 3 | 2 3 |
| E | | | | | | | | | | | | | | | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | 1 | | | 1 | 1 | 1 1 |
| | E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a | | | | | | | | | | | | | | | | - | | | | - | | - | | | | | | | + | |
| ę s | phone call. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.9.L2.Students will be able to recognise the most frequently used expressions related to shopping in a | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NAN ON | recorded text. | | | | | | | | | | | | | | | | + | | | | | _ | - | | | | | | | | |
| AT A | E9.9.P1.Students will be able to practice "yod coalescence". (Could you? Would you?). E9.9.S1. Students will be able to make and respond to suggestions/ requests. | | | | | | | | | | - | | | | | | | | | | | | | | | | | | | + | |
| INVITATIONS AND CELEBRATIONS | E9.9.S2. Students will be able to describe future plans and arrangements | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TT / | E9.9.S3.Students will be able to give and receive information about quantities, numbers, and prices in | | | | | | | | | | | | | | | | | | | | | | | | | | | | | T | |
| CI | conversations about shopping. E9.9.R1. Students will be able to find the supporting ideas in a text | | | | | ++ | - | | | | - | | | | | | 1 | 2 | - | | 1 | 1 | - | | | | | 2 | | 2 | 2 2 |
| | E9.9.W1. Students will be able to write simple invitation letters | | | | | | | | | | | | | | | | 1 | 1 | | | 1 | 1 | 1 | | | | 1 | 1 | 1 | 1 | 2 2 |
| | E9.9.W2.Students will be able to write a short paragraph about their future plans. | | | | | | | | | | | | | | | | 1 | | | | | | | 1 | 1 | | | | | 1 | 1 1 |
| aatura a | TOPLAM MADDE SAYISI nde vanilacak coktan secmeli ortak sinavin kansaminda dinleme ve vazma becerileri ver almadiği için bu kazanımlarla ilgili soru savis | 0 | | | | | | | 64 | | | | | | | 0 0 darda kullanabilme l | 6 | | | | | | 2 3 | 5 | 4 | 4 3 | 8 | 8 8 | 7 8 | 8 8 | 10 10 |

**Pilice genelinde yapılacak çoktan seçmeli ortak smavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tasiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarla ilgili söreti elikin durumların belirkemek amaçlanmıştır.