## 10. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

		1. Smav													2. Sinav																		
				Okul Genelinde Yapılacak Ortak Sınav													Okul Genelinde Yapılacak Ortak Sınav																
Tema	Kazanunlar		1. Senaryo	2. Senaryo 3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo 7. Senarto	Senaryo	Senaryo	II. Senaryo	Senaryo	Senaryo	14. Senaryo	15. Senaryo 16. Senaryo	17. Senaryo	18. Senaryo	19. Senaryo	Îl/Îlçe Genelinde Yapılacak Ortak Sınav	1. Senaryo	2. Senaryo 3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	Senarto	9. Senaryo	Senaryo	11. Senaryo	Senaryo	Senaryo	15. Senaryo	17. Senaryo	18. Senaryo	19. Senaryo 20. Senaryo
	E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences.																																
	E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc.																																
-	E10.5.S3 Students will be able to confirm information during a conversation.																																
, ž	E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel plan.																																
Ĕ	E10.5.R1. Students will be able to make use of written instructions in order to draw a route.		2	2 2	2					1	1				1		1																
	E10.5.R2. Students will be able to classify different vacation types in a reading passage.					1	1 1	1	1	1 1	1	3		4 1	3		2																
	E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.		1	1 1	1				1	1	1	1	1	1	1		1																
	E10.5.W2. Students will be able to prepare a travel guide of a city they have visited.					1	1 1	1		1						1	1																
	E10.6.51. Students will be able to talk about the consequences of wasting energy sources.																																
. Š	E10.6.S2. Students will be able to talk about household chores they are responsible for.				4					_											_				_				1		4		
3	E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.		2	2 2	2				1	1 1	l 1	3	3	4	2	2	- 2	2	2	2					_				1		4		
Helpi	E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.				4					_				3		2	2			1	1				_				3		4		
Ξ.	E10.6.W1 Students will be able to write a paragraph about possible consequences when they don't obey the rules.		1	1	4					1 1						1	1	l e	1	1 1	1				_				1		4		
	E10.6.W2. Students will be able to write an advice letter about youth problems.				-	1	1		1		1	1		1	1		1													1	4		
15	E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals.				4					_											_				_				1		4		
& Fes	E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals.				4					_											_				_				1		4		
~	E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.				4	1	1			l .					1				1	1	_				1	1	1	1 3	3	3	4		1
.8	E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.		1	1					1				3			1				1	1							1		4			1
14	E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.		1	1	4		1	1		_					1				1	1 1	1				_				1		4		1 1
_	E10.8.S1Students will be able to make comments on innovations by stating causes and effects.				4					_											_				_				1		4		
E	E10.8.S2. Students will be able to talk about their preferences in technological devices.				4					_											_				_				1		4		
1 1	E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.																		1	1		1			1		1	3		1		3	2 1
- 5	E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.				-															1	1		1		1	1	1	1		3 4	2	2	1 2
Α .	E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.				4					_									1	1 1	1	1		1 1	1	1	1	1	1		1		1
	E10.8.W2. Students will be able to write an online-digital collaborative story.				4					_											_				_				1		4	1	1
8 2	E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).				4					_											_				_				1		4		
Hero	E10.9.S2. Students will be able to talk about what they would do if they were a hero(ine).				-																										4		
odern I	E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.																		1			1	1		1	1					1	3	2 3
26.93	E10.9.R2. Students will be able to interpret a text to identify the author's wishes.																			1											3		1 1
×	E10.9.W1.Students will be able to write a paragraph imagining themselves as a hero/heroine.																		1	1		1						1		1	1	1	1
	TOPLAM MADDE SAYISI	0	8	7 6	5	4	3 4	3	5	5 5	4	8	7	8 6	10	10	6 5	0	9	8 7	6	4	2	1 2	5	4	4	4 7	7	8 9	10	10	10 10
**Dinleme ve •II/Ilce genelii	ik yapılasık çoktan seçmeli ortak sınavın kapısımada dinlem ve yazma becerileri yer almadığı için bu kazımınlarla ilgili soru sayısı tavsiyesinde bulunulmansıştı omuşına becerinine yönelik syapılamı sınavı MEB Ökme ve Değerlendirme Yönenteliği syarmac ağılımı kurumu sınıf dala zürmeleri tarıfından hazırlamasık ve u yapılasık ortak sınavlanda çoktan seçmeli serinde ile ortak gör ölünde bulundurulan kaplatının yapıları, yapılasık sınavılanda açık açılın sorular sorulasığı gör önünde bulundurulan kaplatının yapıları, yapılasık sınavılanda açık açılın sorular sorulasığı gör önünde bulundurulanık örnek senasyolar tabloda gösterilmiştir.		kazanımlar	uyla ilgili öne	erilen son	ı sayılarıyla	ı ise öğrenci	lerin dili	farklı bağlam	arda kulla	lanabilme be	cerilerine	e ilişkin c	lurumlarını l	belirleme	k amaçlanm	uştır.																