## 12. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

		1. Sinav												2. Sinav																			
Tema	,	Okul Genelinde Yapılacak Ortak Sınav												Okul Genelinde Yapılacak Ortak Sınav																			
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	Kazanımlar	Genelinde	Senaryo	ryo	ryo	ryo	0.	to 2	. v	ryo		ıryo	Senaryo	uryo	L S	ry	LL yo	Genelinde	Senaryo	ryo	3. Senaryo	5 5	.yo	rto	8. Senaryo 9. Senaryo	ry0	Lry0		14. Senaryo	uryo aryo	ıryo	ıryo	LY V
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	E12.5.sS1.Students will be able to make a Roleplay between a psychologist/school counsellor and a client.																																
	E12.5.S2. Students will be able to make a Roleplay between a psychologist/school counsellor and a chem.			+			-	+	1	+		+		-	+	+	-			Н	-		+	-	+	+	+	+	+	+	+	$\vdash$	+
ogy	Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in																									T							$\overline{}$
[oq:	different moods.																																
Psychology	E12.5.R.1. Students will be able to read a poem loudly by reflecting its tone.		1 1	1	1							4	2				3 1																
_	E12.5.R2. Students will be able to identify specific information in a real-life text.					ш	_	_	1	1	1 1	$\perp$	_	2 2	2	1	1 3	1		Н	_	_	4		_	$\sqcup$	_	4	$\sqcup$	_	1	$\boldsymbol{\vdash}$	_
	E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/		1 1	1	1						1	1		1	2		1																
	painting/photograph through creative writing.  E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video.			_					-		-	+			-	+				$\blacksquare$	_	-	+			+		-			+	$\vdash$	+
Favors	E12.6.P1. Students will be able to complete a conversation about ravors in a recorded text video.			_							$\top$	1		_	+	1	_					1	1		+	tt							+
	".																																
	E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and																																
	declining requests.						_									_	_								_							4	4
	Students will be able to act out a self-prepared dialogue about requests/favours.  E12.6.R1. Students will be able to scan a text for the specific information about a charity					$\vdash$	-	-		-			$\vdash$		+	+	-				_	+		-	-	++	-	+	$\vdash$	-	$\vdash$	$\dashv$	+
	E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.		2 2	2	2	1	1	1 1	1	1	1 1	3	2	2	2	2	2 2	!											4			i li	
	E12.6.W1. Students will be able to write an announcement to invite people for a charity organization.		1	1						1	1 1		1	2	1		1			H					_	+				1		$\vdash$	+
	E12.6.W2. Students will be able to write an application letter to an organization for scholarship.		1		1											1	1																
	Students will be able to list the sequences of the past events in a recorded text/video.																																
	Students will be able to complete a recorded text using cohesive devices.										_					4						_			_	$\sqcup$			Ш			$\blacksquare$	4
ies	Students will be able to practice sentence stress appropriately.														-	-						_			_	+						$\vdash$	+
News Stories	Students will be able to narrate the events in the past.  Students will be able to make a presentation about unusual/odd news stories.			_	-				_		_	+	-				_		_			_			_	+					$\blacksquare$	$\vdash$	+
ws	E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text.		2	_							+	1	1	-	+	+-	_		1	1	1 1	1	+		+	+	-	+		2	+	$\vdash$	2 2
Se	E12.7.R1: Students will be able to reorder the past events in a news story.		2	2		1		1	1				-		1 2	2			1		•				1	1	1	4	2	2			1 1
	E12.7.W1. Students will be able to paraphrase news/ stories/ past events.		1 1												1				1	1	1	1											
	E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story.						1	1	1	1						1												1				$\Box$	1
	Students will be able to note down the solutions to the problems of excessive energy consumption around the																																
	world in a recorded text.  Students will be able to use intonation in a sentence appropriately.			_					-		-	+			-	+			_	$\blacksquare$			-			+		-	1		+	$\vdash$	+
È2				+			-	+	1	+		+		-	+	+	-			Н	-	-	+	-	+	+	+	+	+	+	+	$\vdash$	+
Alternative Energy	$E12.8.S1.\ Students\ will\ be\ able\ to\ make\ complaints\ and\ offer\ solutions\ to\ environmental\ /energy\ problems.$																															i li	
E	E12.8.S2. Students will be able to participate in an informal debate about alternative energy in the future.																																
ıtive	· · · · · · · · · · · · · · · · · · ·																								_	Ш						$\boldsymbol{\sqcup}$	4
i i	E12.8.R1. Students will be able to summarize a reading passage about alternative energy.										_					-	_		2	2	2 1	2	_			$\sqcup$				2	3	2	1 2
Alte	E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems.																		1	1		1	1	1	1 1	1	1	2		2	1	1	1 1
	E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an															+				Н					_							$\vdash$	+
	environmental problem to suggest solutions.																		1	1	1	1 1		1		1	1	l	1		2		1
	E12.8.W2. Students will be able to write their opinions about the usage of alternative energy.																						1		1 1		1			1	1	2	1
	E12.9.S1. Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and																																
	indifference about technological devices.			_		$\vdash$	_	_	-		-	+	$\vdash$	-	+	+-	-		_	Н	_		+		+	₩	-	+	₩	_	+	$\vdash$	+
	E12.9.S2. Students will be able to make an interview with a friend about the influence of technology on social life.																																
99													H	+							+	+										$\Box$	
lou	E12.9.R1. Students will be able to identify the written lexis and jargon about a web-page on technology.																			1		1	1		1					2	1	2	2
Technology	E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures																		1												1	2	
	and magazines.																		1												1		4
	E12.9.W1. Students will be able to write a note asking someone to have something done.						_	-			$\perp$	$\vdash$	H			+	_		1	1	_			$\vdash$	_	1	_	1	$\vdash$	-	1		1
	E12.9.W2. Students will be able to write a for and against essay discussing technology.  E12.9.W3. Students will be able to write a description of a hi-tech product by using linking words.					$\vdash$		-					H		+									-	+	++	-	+	H	-		1	1 1
	2.12.7. w.s. students will be able to write a description of a in-teen product by using fiftking words.					H						$\vdash$										+					-					1	++
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<sup>\*</sup>Il/lice genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.
\*\*Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf/alan zümreleri tarafından hazırlanacak ve uygulanacaktır.
\*\*Dinleme ve konuşma becerisine yönelik uygulara sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf/alan zümreleri tarafından hazırlanacak ve uygulanacaktır.
\*\*Dinleme ve konuşma becerisine yönelik uygulara sınavı MEB Ölçme ve Değerlendirme, 20 soru göz önünde bulundurularak pılınıştır.
\*\*Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.